

**Haringey** Council

Agenda item:

**Overview and Scrutiny**

**on 30<sup>th</sup> March 2011**

Report Title: Preliminary analyses of results at the end of the Foundation Stage, Key Stages 1, 2, 4 and Post 16 for 2010.

Report of: Director of The Children and Young People's Service

Wards(s) affected: All

Report for: Information

**1. Purpose**

- 1.1 To inform Members of the results at Foundation Stage, Key Stages 1, 2, 4 and Post 16 and provide data on attendance and exclusions for 2010.


**2. Introduction by Cabinet Member (if necessary)**

- 2.1 The 2010 results are encouraging and thanks are due to our pupils and their teachers.
- 2.2 Key Stage 2 and 4 results are particularly good as are the results for our Looked After Children.
- 2.3 However, the existence of significant differences in the achievement levels of different ethnic groups remains a concern and a focus of school improvement activities.

**3. Recommendations**

- 3.1 To note the analyses of the results set out in the summary report in Appendix 1.
- 3.2 If Members want to read the full report on the preliminary analyses of results this is available from Avi Becker, Head of Management Information and Research on 0208 489 5009 or by e mail to [avi.becker@haringey.gov.uk](mailto:avi.becker@haringey.gov.uk) a final version will be prepared in April 2010 when all the results should be validated.

Report Authorised by:

  
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#### 4. Executive Summary

- 4.1 This report provides a summary of the analyses to date of the provisional school results for 2010.
- 4.2 Overall results in 2010 in Haringey are continuing to improve, particularly at Key Stages 2 and 4. Key Stage 2 results were affected by the national boycott of the tests. Once all the results are validated the report will be updated, this should be completed by April 2011.

#### 5. Chief Financial Officer Comments

- 5.1 The Chief Financial Officer has been consulted on the content of this report and has no additional comment to make.

#### 6. Head of Legal Services Comments

- 6.1 The Head of Legal Services has been consulted on the content of this report. There are no legal implications in this report.

#### 7. Local Government (Access to Information) Act 1985

Not applicable

#### 8. Headlines

- 8.1 The headlines are:  
**Foundation Stage** results have declined by 1% in the main progress indicator (78 points or more) and the gap between the lowest performing 20% and the median score for all children increased slightly.  
**Key Stage 1** results have remained fairly similar to the previous year at all levels.  
**Key Stage 2** results were affected by the national boycott of the tests. The published results for pupils attaining Level 4 or above in both English and maths show an improvement from 68% to 73%. National results improved from 72% to 74%.  
**Key Stage 4** results have continued to improve. Haringey is now 2.4% behind

national for 5+ A\* -C GCSE (Haringey 73.0%, national 75.4%) and 5.4% behind national for 5+ A\* -C GCSE including English and mathematics (Haringey 48.0% national 53.4%).

Post 16 average point score per exam entry improved from 206.1 to 212.5 compared with a national increase from 211.7 to 214.4.

- 8.4 In the appendix to this report there is a summary of the analyses of the provisional school results. The full report can be obtained by contacting Avi Becker and some hard copies have been put in the Members' Room.

## 9. Equalities Implications

- 9.1 The attainment of all groups is monitored in the Children and Young People's Service and information provided at school level ensures that the progress of all pupils is monitored closely. The Haringey data includes detailed analysis of the performance of all ethnic groups, the largest groups being African, African Caribbean, Turkish, Kurdish and White British. The report also provides a detailed analysis at each key stage by gender, looked after children, free school meals, as well as high attaining and low attaining pupils. The data that underpins the analysis is included in the tables at the end of the report. The information is used to focus school improvement activities.

## 10. Conclusion

- 10.1 The results are analysed each year to help us to ensure that standards are improving at the end of each key stage test and also to target and assess the impact of our school improvement work. We recognise that we need to continue to close the gap with the national data and maintain a particular focus on improving results in the Foundation Stage and at Key Stage 2.

## Summary of the analyses to date of the provisional school results 2010

### FOUNDATION STAGE

1. The Foundation Stage Profile (FSP) is the statutory end of year assessment tool for pupils going into the reception class aged 5. It is still fairly new and the data need to be treated with caution as its reliability is dependent on robust moderation systems being fully implemented and on accurate ongoing assessments being made by teachers. The percentage of children achieving at least 78 points and 6 or above in all of Personal, Social and Emotional development (PSE) and Communication, Language and Literacy (CLL) declined by 1% to 42% (national improved from 52% to 56%). The local authority gap between the median score and the lowest 20% increased from 35.2% to 36.2% (national gap reduced from 33.9% to 32.7%).

### KEY STAGE 1

2. The results at Key Stage 1 at levels 2+ were stable in reading and maths but declined slightly in writing and science. At level 2B+ results were stable in reading and improved slightly in writing and maths.
3. There continue to be significant differences between ethnic groups, particularly at the higher level 3 in Key Stage 1. For example, 42% White UK pupils attain level 3 and above in reading compared to 13% African Caribbean, 12% African, 4% Turkish, 24% Irish, 17% Nigerian and 24% White Other pupils.

### KEY STAGE 2

4. Results at Key Stage 2 have been affected by the national boycott of the tests which involved 37 out of 57 Haringey schools. The published results for pupils attaining Level 4 or above in both English and maths show an improvement from 68% to 73%. National results improved from 72% to 74%.

### KEY STAGE 4

5. Steady progress has been made at GCSE with continued gains in the percentage of pupils attaining 5+ A\* - C grades. Since 2005 Haringey has improved from 48.5% to 73.0% in the 5+ A\* - C indicator (national improvement is from 57.1% to 75.4%). Haringey is now 2.4% behind the national figure. There is also improvement in the 5+ A\* - C (including English and maths) indicator. Haringey has improved from 31.8% in 2005 to 48.0% in 2010 (national from 44.3% to 53.4%). Haringey is now 5.4% behind the national figure.

6. The gap in performance between schools in the east and the west of Haringey is also closing at Key Stage 4. In the %5+ A\* - C (including English and maths), the gap of 22% in 2002 has narrowed to 15% in 2010. This is now the main challenge for all schools to improve.
7. The attainment of most ethnic minority pupils at KS4 has improved considerably and many groups are beginning to close the gap with the Haringey average in the 5+ A\* - C indicator. The challenge now is to make good progress in the 5+ A\* - C (including English and maths) indicator where differential attainment is a significant issue.
8. The attainment of Looked After Children at most Key Stages (with the exception of KS1) is above their national peers. The percentage of Looked After Children who gain 5+ A\* - C grades (including English and maths) is 20% (provisional) in 2010 (12.0% nationally).

#### POST 16

9. The average total point score per student increased from 632 to 633 compared to the national increase from 739 to 745. The average point score per exam entry increased from 206 to 212 (national improved from 212 to 214).

#### NEET

10. There has been a decrease in the percentage of NEET from 12.5% in 2006/07 to 6.8% in 2009/10. The average number of NEET in September, October and November (2010) was 306. The final percentage for the year is based on November, December and January 2011 results. This is not currently available.

#### ATTENDANCE AND EXCLUSIONS

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11. Pupils' attendance in Haringey primary schools has improved from 94.24% to 94.38% (provisional). Attendance in secondary schools also improved from 92.66 to 93.10%. Final national and local validated data for 2009/10 are not currently available.
12. There were 7 permanent exclusions in primary schools during the academic year 2009/10 (9 in 2008/09). There were 31 permanent exclusions from secondary schools in the 2009/10 academic year (27 exclusions in 2008/09).

## Summary of provisional results 2010 (2009 in brackets)

	Haringey	National	Gap with national narrowed by
<b>Foundation Stage</b>			
Personal, social and emotional development (PSE) - % achieving 6 or more in all 3 scales	64 (66)	77 (74)	-5
Communication, language and literacy (CLL) - % achieving 6 or more in all 4 scales	46 (49)	59 (55)	-7
Mathematical Development - % achieving 6 or more in all 3 scales	60 (62)	70 (68)	-4
Percentage achieving at least 78 points and 6+ in all PSE and CLL	42 (43)	56 (52)	-5
LA % gap between median and lowest 20%	36.2 (35.2)	32.7 (33.9)	-2.2
<b>Key Stage 1</b>			
	<b>2010 (2009 in brackets)</b>		
% Reading level 2+	80 (80)	85 (84)	-1
% Writing level 2+	74 (75)	81 (81)	-1
% Maths level 2+	85 (85)	89 (89)	0
% Reading level 2B+	67 (67)	72 (72)	0
% Writing level 2B+	53 (52)	60 (60)	+1
% Maths level 2B+	68 (67)	73 (74)	+2
<b>Key Stage 2</b> <i>The data here are published by DFE and refers to the 20 Haringey schools that did the tests</i>			
	<b>2010 (2009 in brackets)</b>		
% English level 4+	81 (76)	81 (80)	+4
% Maths level 4+	79 (75)	80 (79)	+3
% English and maths combined 4+	73 (68)	74 (72)	+3
% English level 5+	35 (26)	33 (29)	+1
% Maths level 5+	35 (32)	35 (35)	+3
<b>Key Stage 4 (GCSE)</b>			
% 5+ A* - C	73.0 (67.7)	75.4 (70.0)	-0.1
% 5+ A* - C (inc English and maths)	48.0 (45.7)	53.4 (49.8)	-1.3
% at least one qualification	98.0 (96.9)	99.0 (98.9)	+1.0
<b>Key Stage 5 (Post 16 Advanced)</b>			
Average point score per student	633.2 (631.8)	744.8 (739.1)	-4.3
Average point score per exam entry	212.5 (206.1)	214.4 (211.7)	+3.7

Note: The final column shows whether the gap with the national has closed from 2009 to 2010. A + sign indicates the gap closing, a - sign indicates the gap having increased.